

Cabinteely Community School



One to One Teaching Policy

Ratified April 2022

1. One to One Teaching

1.1 Context

Provision for all students is based on NEPS continuum of support

Withdrawal of students is generally arranged in small groups and is the preferred method of deliver for support

Individual withdrawal is used only where a student requires specialised individual support such as help with basic literacy, numeracy or support for students with English as a second language etc.

Individual support may be used if a student is absent for the withdrawal group and has missed important learning.

1.2 Environment

Teachers / Staff should ensure a classroom is free prior to withdrawing the student from their lesson. If a repeat intervention will take place a room may be block booked for the duration of the support. VS Ware can be used to check availability of classrooms during the desired time.

Classroom doors should be left open. If this is not possible for any reason, there must be a glass pane to see clearly into the room from outside without any obstruction (blinds, notices) on the glass pane.

Large, common areas should be avoided such as the assembly area etc.

The conference room can be used if it is free but this should be checked prior to any withdrawal.

Individual teaching may occur in a situation where teachers are providing support in relation to oral, practical, task, project or written exams.

1.3 Child Protection

If there are any concerns a report will be filed with the DLP in accordance with Children First and the Department of Education and Skills Child Protection Procedures for Post-Primary Schools.